Career in Teaching Tool

**Collaborative Mentor-Intern Feedback Form (Speech Language Therapists)**

Speech Language Therapist Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Check all that apply:***

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| * *Analyzing Student Needs and Present Levels of Performance* * *Communicating with Parents* * *Report Writing* * *Collecting Data, Data Mgmt System* | * *Developing/Reviewing Therapy Goals* * *IEP Development, Meeting* * *ERSS Documentation* | * *Modeling Lesson* * *Observing Therapy* * *Observing Mentor or other Veteran Speech Pathologist* * *Classroom Intervention/Push-In* | * *Planning Lesson* * *Problem Solving* * *Professional Learning Plan* * *Providing Resources* | * *Pre-Observation Conference* * *Post-Observation Conference* * *Reflecting* | * *Using Technology* * *Other* |

|  |  |
| --- | --- |
| ***What’s Working:*** | ***Current Focus­­­----Challenges---Concerns:*** |
| ***Therapist’s Next Steps:*** | ***Mentor’s Next Steps:*** |

|  |  |
| --- | --- |
| **Next Meeting Date:** | **Focus:** |
| **Questions:** | |

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| ***Planning & Preparation***   * *Demonstrating Knowledge and skill in speech/language therapy* * *Establishing goals for the therapy program appropriate to the setting and students served* * *Demonstrates knowledge of district, state, and federal regulations and guidelines* * *Demonstrating knowledge of resources, both within and beyond school and district* * *Planning the therapy program, integrated with the regular school program, to meet the needs of individual students* * *Developing a plan to evaluate the therapy program* | ***The Classroom Environment***   * Establishing rapport with students * Organizing time effectively * Establishing standards of conduct in the therapy setting * Organizing physical space for testing of students and providing therapy | ***Instruction***   * Responding to referrals and evaluating student needs * Developing and implementing IEPs and/or ERSS programs to maximize students’ success * Communicating and engaging with families regarding the evaluation process and the development and implementation of IEP’s and/or ERSS programs to maximize student success * Collecting information and writing reports * Demonstrating flexibility and responsiveness | ***Professional Responsibilities***   * *Reflecting on therapeutic practices* * *Collaborating with teachers, families and administrators* * *Maintaining effective data management system* * *Participating in a Professional Community* * *Engaging in professional development* * *Showing Professionalism including integrity, advocacy and maintaining confidentiality* |