Career in Teaching Tool

**Collaborative Mentor-Intern Feedback Form (Speech Language Therapists)**

Speech Language Therapist Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Check all that apply:***

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| * *Analyzing Student Needs and Present Levels of Performance*
* *Communicating with Parents*
* *Report Writing*
* *Collecting Data, Data Mgmt System*
 | * *Developing/Reviewing Therapy Goals*
* *IEP Development, Meeting*
* *ERSS Documentation*
 | * *Modeling Lesson*
* *Observing Therapy*
* *Observing Mentor or other Veteran Speech Pathologist*
* *Classroom Intervention/Push-In*
 | * *Planning Lesson*
* *Problem Solving*
* *Professional Learning Plan*
* *Providing Resources*
 | * *Pre-Observation Conference*
* *Post-Observation Conference*
* *Reflecting*
 | * *Using Technology*
* *Other*
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| --- | --- |
| ***What’s Working:*** | ***Current Focus­­­----Challenges---Concerns:*** |
| ***Therapist’s Next Steps:*** | ***Mentor’s Next Steps:*** |

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| --- | --- |
| **Next Meeting Date:**  | **Focus:** |
| **Questions:** |

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| ***Planning & Preparation**** *Demonstrating Knowledge and skill in speech/language therapy*
* *Establishing goals for the therapy program appropriate to the setting and students served*
* *Demonstrates knowledge of district, state, and federal regulations and guidelines*
* *Demonstrating knowledge of resources, both within and beyond school and district*
* *Planning the therapy program, integrated with the regular school program, to meet the needs of individual students*
* *Developing a plan to evaluate the therapy program*
 | ***The Classroom Environment**** Establishing rapport with students
* Organizing time effectively
* Establishing standards of conduct in the therapy setting
* Organizing physical space for testing of students and providing therapy
 | ***Instruction*** * Responding to referrals and evaluating student needs
* Developing and implementing IEPs and/or ERSS programs to maximize students’ success
* Communicating and engaging with families regarding the evaluation process and the development and implementation of IEP’s and/or ERSS programs to maximize student success
* Collecting information and writing reports
* Demonstrating flexibility and responsiveness
 | ***Professional Responsibilities**** *Reflecting on therapeutic practices*
* *Collaborating with teachers, families and administrators*
* *Maintaining effective data management system*
* *Participating in a Professional Community*
* *Engaging in professional development*
* *Showing Professionalism including integrity, advocacy and maintaining confidentiality*
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